What in the World?



Type: Set of 30 country cards

Level: Primary and Secondary

Purpose: To highlight global inequality and help students understand that many countries experience a different lifestyle to what we have in New Zealand.

Continuum Activity

[Designed for a class of 30 students]

- Give each student in the class a country card.
- Decide on a measure (e.g. Development Index).
- Get students to make an ordered line from lowest to highest.
- Ask students to call out their countries in order.
- Discuss any surprises or feelings after looking at the spread visually.
- Change the measure and examine the movement of countries.

Extra Ideas...

For classes of more than 30, get students to choose a different country to research to find out about their measures to increase the cards to be used.

A student could be given the task of putting the countries in order based on a specific measure. Then they could feedback to the class their findings.

Sources:

Data was obtained in July 2017 from various sources including UNHDP, World Bank, World Atlas, Worldometers, The Lancet Journal, The Economist Group and Our World in Data. All images were from Wikimedia Commons and Pixabay.

Collect the Highest

[Designed for 2-6 players]

- Players shuffle the cards and deal them out equally.
- Cards are kept in a pile in the hand and players look only at their top card.
- The youngest player starts and chooses a measure from their country that they think may be high. They call out that measure to other players.
- Players take turns at calling out their statistic for that measure.
- The player with the highest statistic keeps all the cards (placing them under their pile.
- In the case of a draw, all the cards from that round are placed in the middle and the player to the left of the last caller is the new caller. The next winner gets the current cards and the cards in the middle too.
- Players are eliminated when they run out of cards.
- The winner will end up with the entire set of cards.

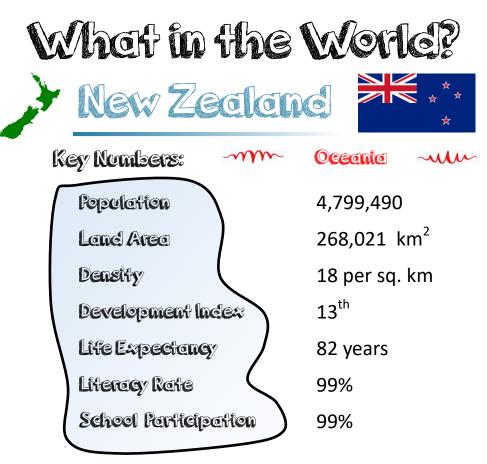
Understanding the measures used...

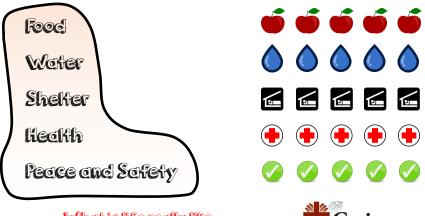
Populations are current estimates. Development Index is the Human Development Index. School Participation is enrolment in primary school. Access to food is based on the Food Security Index. Access to Water is based on the Improved Water Source statistic. Access to Health is based on Health Care Access and Quality Index. Access to shelter is based on the level of homelessness and quality of housing. Peace and safety is based on the Global Peace Index.





Country	Population	Land Area	Density	HDI Ranking	Life Expectancy	Literacy Rate	School participation	Food	Water	Shelter	Health	Safety/Peace
Norway	5,330,800	304,282	16	1	82	100	99	5	5	5	5	5
Germany	80,636,124	348,672	232	4	81	99	99	5	5	5	5	5
United States of America	325,145,963	9,833,520	33	10	79	99	99	5	5	5	4	3
New Zealand	4,604,871	262,443	18	13	82	99	99	5	5	5	5	5
England	55,268,100	130,279	411	16	72	99	99	5	5	5	5	5
Japan	126,045,211	364,485	335	17	84	99	99	5	5	5	5	5
France	64,938,716	640,427	123	21	82	99	99	5	5	5	5	5
Argentina	44,272,125	2,736,690	14	45	76	98	99	4	4	5	4	4
Russia	143,375,006	16,377,742	8	49	71	99	99	4	4	4	4	3
Brazil	211,243,220	8,460,415	24	79	75	93	97	4	5	4	4	3
Peru	32,166,473	1,279,996	24	87	76	95	92	3	3	4	4	4
China	1,388,232,693	9,326,410	144	90	76	96	97	4	4	5	4	3
Fiji	902,547	18,274	47	91	70	94	99	4	4	4	3	4
Tonga	107,797	717	145	101	74	99	93	4	3	4	3	4
Egypt	95,215,102	995,450	93	111	71	75	97	3	4	4	3	3
Palestine	4,934,383	5,640	756	114	73	96	89	3	3	4	3	3
Philippines	103,796,832	298,170	348	116	69	96	88	3	4	3	3	3
Honduras	8,304,677	111,890	79	130	75	89	92	3	4	3	2	3
India	1,342,512,706	2,973,190	401	131	68	72	84	3	4	3	2	3
Timor Leste	1,237,251	15,410	71	133	68	68	72	3	3	3	2	4
Kiribati	116,405	811	147	137	66	76	85	3	3	3	3	4
Cambodia	16,076,370	176,515	86	143	69	77	93	3	3	3	3	4
Nepal	29,187,037	143,351	180	144	69	65	77	3	4	3	3	4
Kenya	48,466,928	569,140	81	146	63	78	85	2	3	3	2	3
Syria	18,906,907	183,630	100	149	65	86	74	2	3	1	2	1
Zimbabwe	16,337,760	386,847	33	154	61	87	93	2	3	3	2	3
Papua New Guinea	7,933,841	452,860	16	155	63	64	86	3	2	3	2	4
Solomons	606,215	27,986	18	156	69	84	65	3	3	3	3	4
Afghanistan	34,169,169	652,230	39	169	61	38	55	2	2	2	1	2
South Sudan	13,096,190	619,745	18	181	57	32	26	1	2	1	1	2





What is life really like for many around the world?



What in the World?

Norway



Key Numbers:	m	Europe	mu			
Population		5,330,800)			
Land Area		304,282 k	m ²			
Density		16 per sq.	km			
Development in	ueles:	1 st				
Life Expectance	x /	82 years				
Literacy Rate		100%				
School Particip	School Participation					

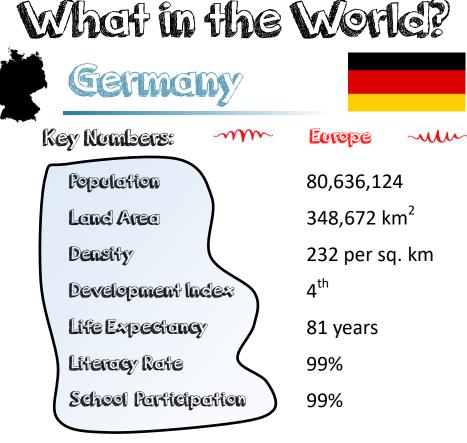
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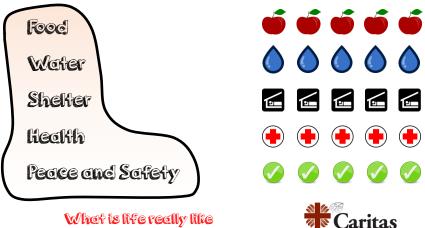
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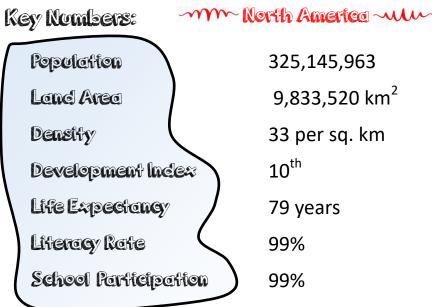
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United States

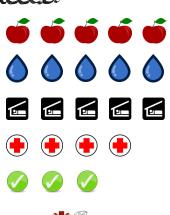




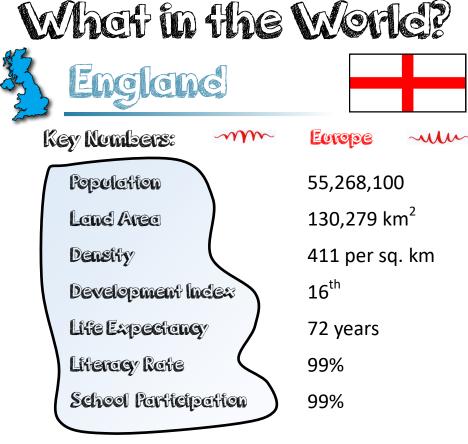
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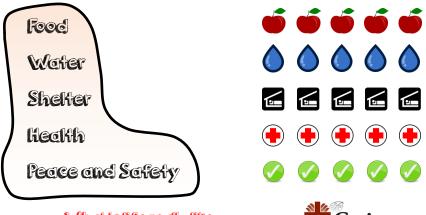


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What in the World? Japan Key Numbers: m Asic mu Population 126,045,211 364,485 km² Land Area Density 335 per sq. km 17th Development Index Life Expectency 84 years Lifercey Rafe 99% School Participation 99%

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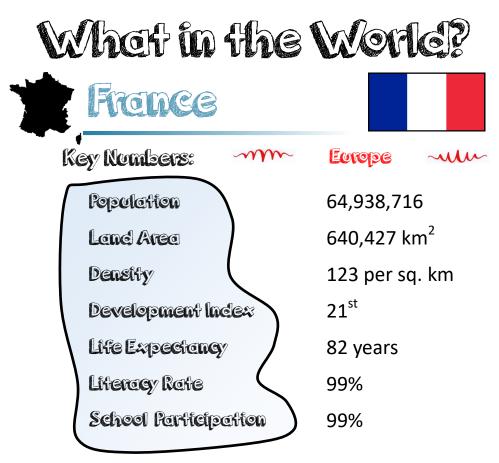


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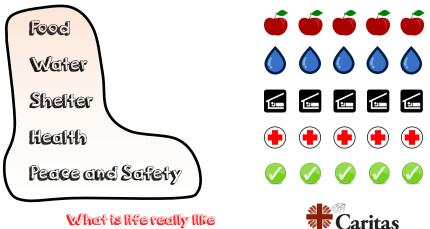








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Life Expectency

School Participation

Lifercey Rafe

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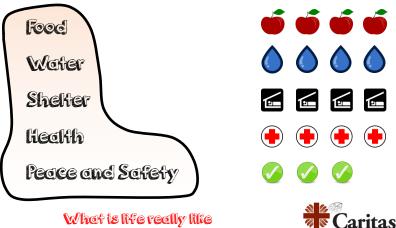
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76 years

98%

99%





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Key Numbers: 🛛 📶	~ South America ~~~~
Population	211,243,220
Land Area	8,460,415 km ²
Density	24 per sq. km
Development Index	79 th
Life Expectency	75 years
Literacy Rate	93%
School Participation	97%
	-

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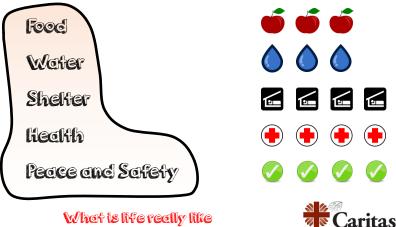






What in the World? Peru **(2)** Key Numbers: m South America Population 32,166,473 1,279,996 km² Lond Area Density 24 per sq. km 87th Development Index Life Expectency 76 years Litercey Rate 95% School Participation 92%

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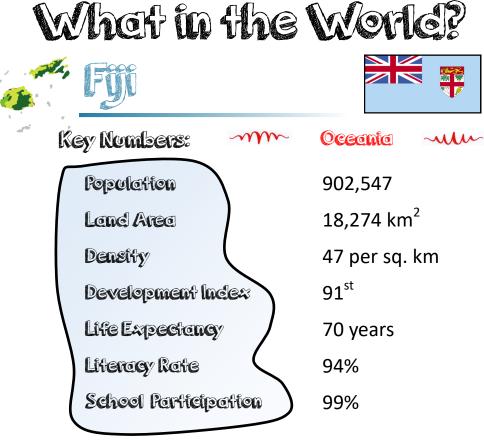


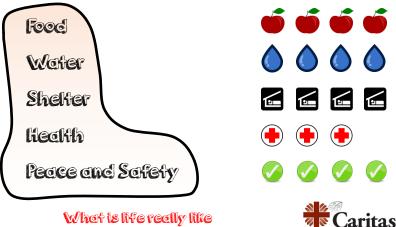
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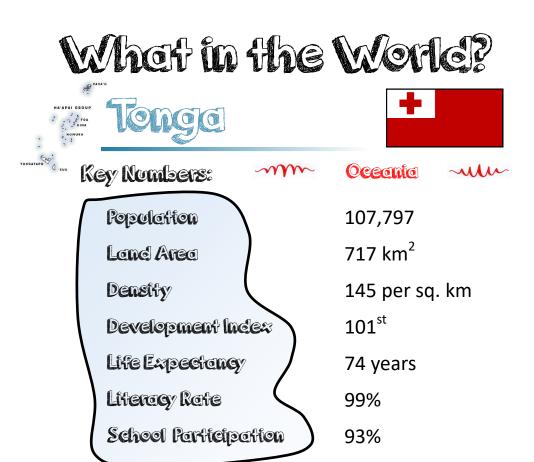




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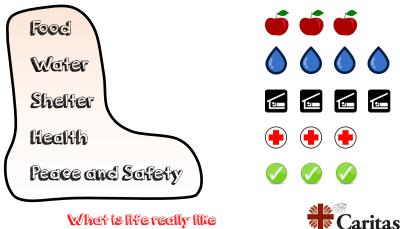


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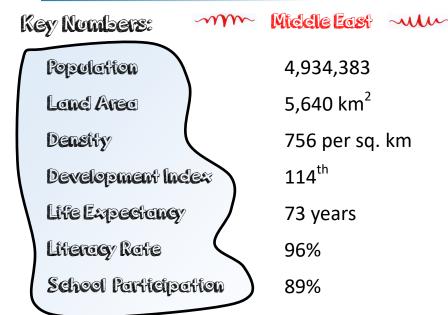
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Palestine

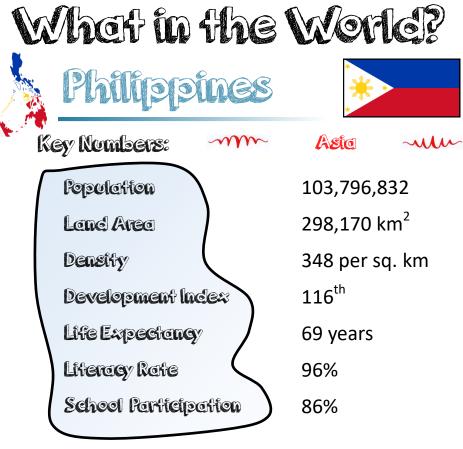




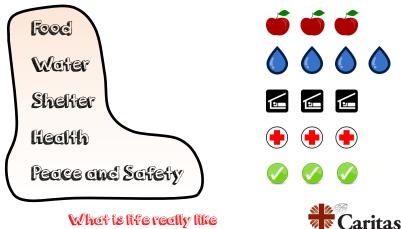
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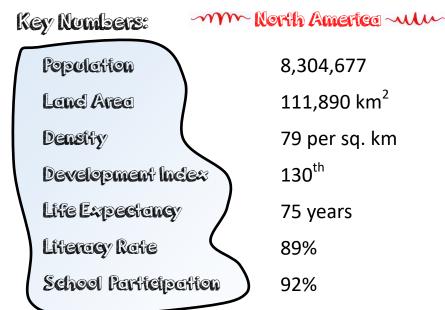
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- Honduras





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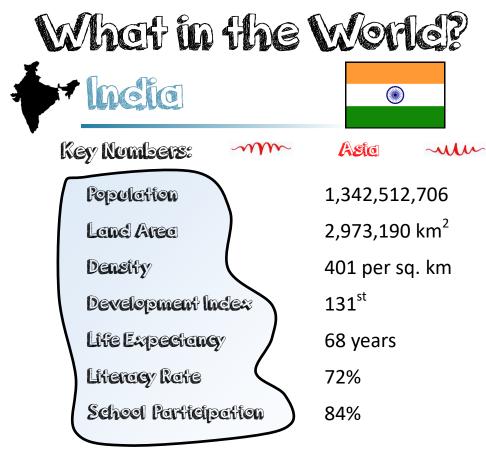
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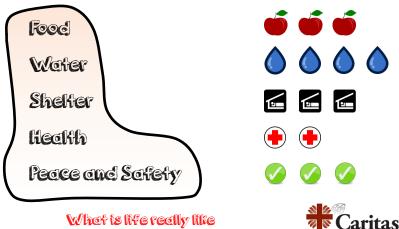
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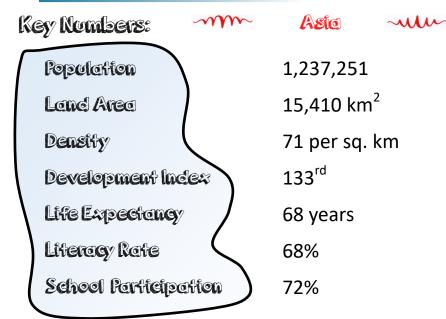
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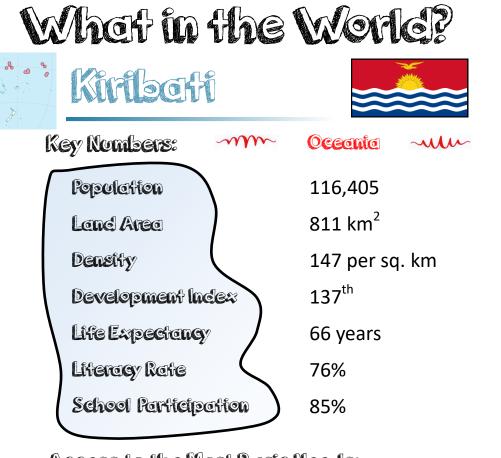
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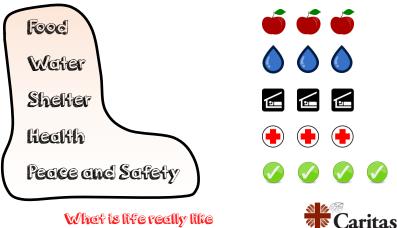
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m min Key Numbers: Asic Population 16,076,370 176,515 km² Land Area Density 86 per sq. km 143th Development Index Life Expectency 69 years Lifercey Rafe 77% School Participation 93%

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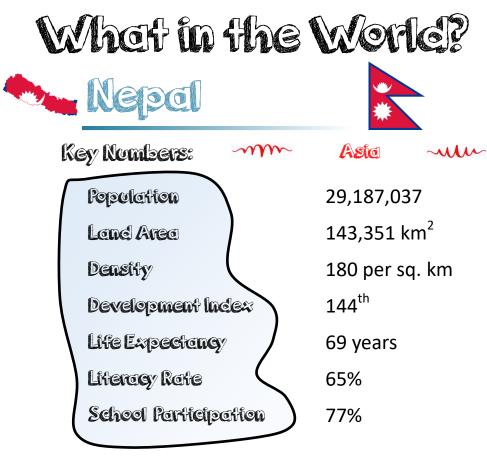


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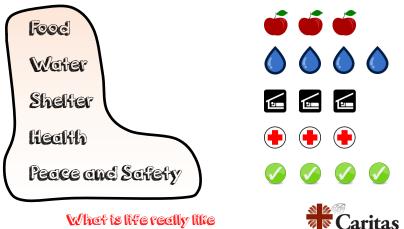


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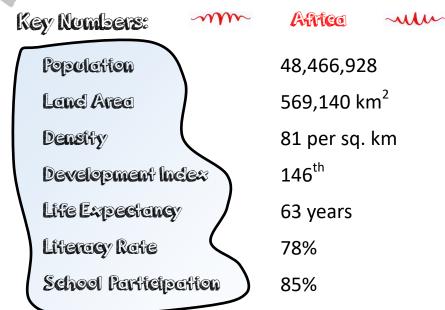
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Kenya





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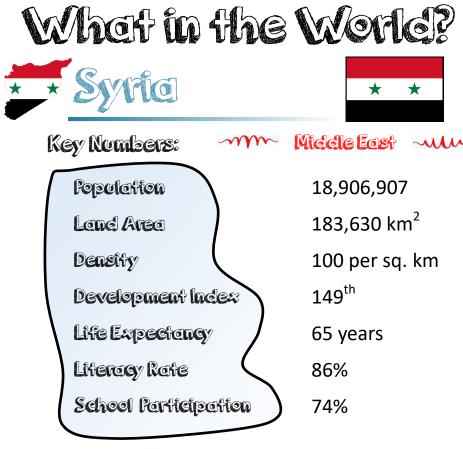
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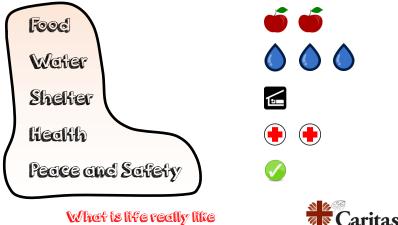


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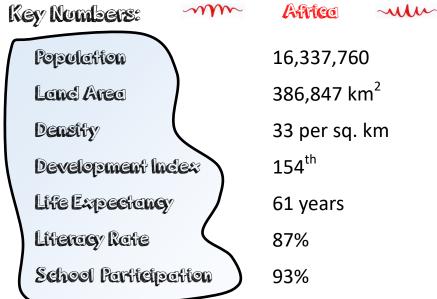
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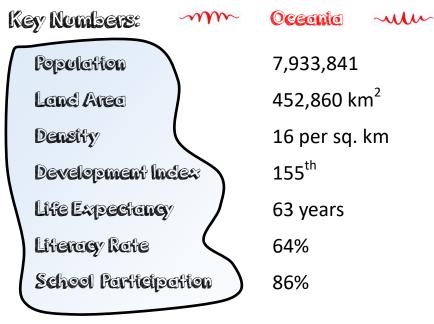
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Papua New Guinea

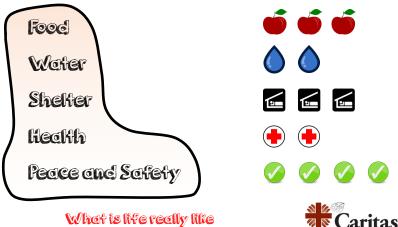


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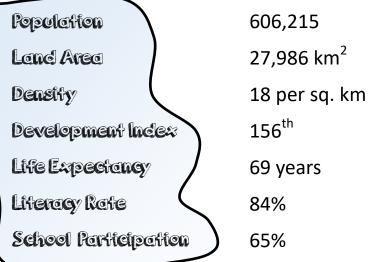


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What in the World?



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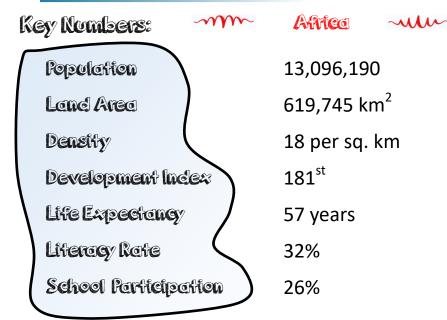
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