



FAIR, YOU SAY?

Seeking fairness in an unfair world

HE TIKA, KI TŌ TITIRO? E kimi ana i te tika i fēnei ao chara i te tika



During Social Justice Week this year (September 8-14), we invite all of our school communities throughout Aotearoa to focus on the issue of fairness. In our world, which is tainted by unfairness, we are challenged to open our eyes to what is not just, and to be inspired to be instruments that will bring fairness and justice in our homes, schools, communities and the wider world.

Catholic social teaching guides us to respect each other as we are all God's creation and have an inherent human dignity. We are called to love even those who may treat us unfairly. Our greatest challenge is to follow the example of Jesus and work for justice in all that we do.

Let's take ACTION in order to make our world a fairer and more just home for all. If we all pledge to make one positive change then we can make a huge difference!

There is a range of resources available online to help teachers and students engage with the issues and to make decisions for the future.

Go to www.caritas.org.nz to access all of the resources for Social Justice Week this year.



Background Notes
Ngā Tuhinga Horopaki

CONNECT



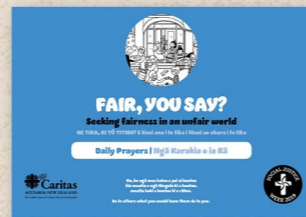
Poster
Pānui Whakaahua

SEE



Activities
Ngā Ngohe

ENGAGE



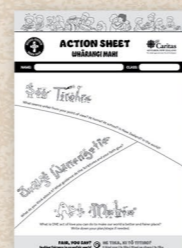
Daily Prayers
Ngā Karakia o ia Rā

PRAY



Liturgies
Ngā Karakia mō ngā Huihuinga

REFLECT



Action Sheet
Whārangi Mahi

ACT

How Caritas is bringing fairness to the world

Through its development, emergency relief, advocacy, education and fundraising work, Caritas promotes fairness and justice at home and abroad, particularly through upholding human dignity and giving preferential option to the poor.

Caritas Aotearoa New Zealand promotes integral human development - development of the whole person, for their economic, cultural, political, social and spiritual wellbeing. It affirms the worth of each individual, but within the context of a family and community. Caritas seeks to empower local communities and ensure their ownership of projects.

Emergency relief work saves lives, reduces suffering, upholds human dignity, and meets people's basic needs. Through the extensive international Caritas network, this can offer support to smaller and marginalised places that may be overlooked by others.

In accordance with the CST principle of preferential option for the poor, Caritas development and relief programmes focus on poor and vulnerable people, without discrimination based on ethnicity, religion or nationality.

Integral human development also recognises the need for change by us all - including the rich and powerful. It invites us to recognise others' needs and join together with them in solidarity.

Standing in solidarity with the poor, Caritas speaks out for justice to influence attitudes and create change at national, regional, and global levels. This advocacy work provides a voice for people whose voice is not easily heard by using a range of tools and activities. These include submissions to Parliament, research reports, meetings, prayer, campaigns, and writing letters to politicians, media and other organisations.

Caritas works on issues close to home such as work and employment, welfare, and cultural diversity; as well as global concerns like the quality and quantity of overseas aid and the impact of climate change on the world's poor.

Acting justly requires good education and formation. Caritas helps teachers, students and others in the community consider questions of social justice, peace and development. Education helps people develop their ability to continue learning about and applying principles for justice and peace.

Caritas also provides opportunities for people to redress the balance of resources in the world through donations and fundraising activities, many of which are educational and formational as well.



Wordfind

Look closely. Can you find... someone pushing in? Great music? A flying apple core? Teamwork in the kitchen? A blocked view? A broken arm? A head shot? Spilt water? A sleeping dog? Two contrasting homes? A hongī? Stress in the kitchen? A hungry couple? A one-sided contest? A future flood? Scissors in demand? Skater mouse? Feast and famine? A snail on the move? Unbalanced seats?

Hidden treasures

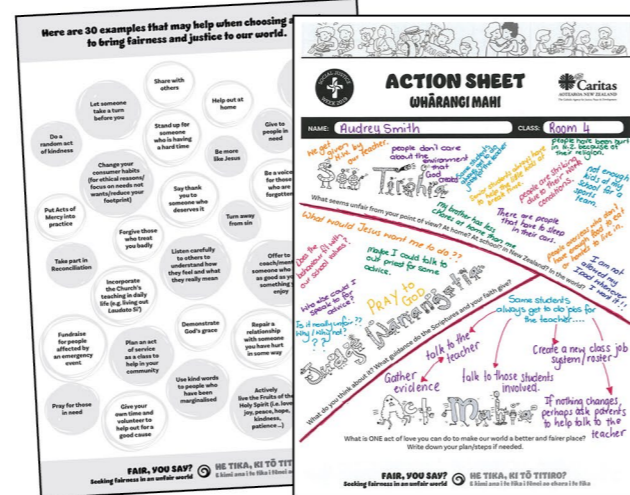
Within the poster you will find many words that are related to both fairness and unfairness. How many can you find? Can you explain how they relate to the topic?

Can you find these objects?

- Bible
- Gavel
- Newspaper
- Blindfold
- Heart
- Phone
- Cross
- Ipad
- Scales
- Equal sign
- Measuring cup
- Whistle
- Fence
- Money

ACT!

Use the Action Sheet to come up with at least one idea on how you can bring fairness and justice to make the world a better place.



See Tirohia

Note down what seems unfair from your point of view. At home? At school? In New Zealand? In the world?

Judge Wānangatia

Reflect on how you feel about your observations. What guidance do the scriptures and your faith give?

Act Mahia

Decide on one act of love that you can carry out to make the world a better and fairer place.

Ideas on how to use the poster

Colour in the poster.

Colour in the examples of fairness with bright colours.



Display the poster on the wall.

Use a pencil to shade grey all of the examples of unfairness.



What actions shown in the poster have you seen or experienced before?

Find examples of fairness and people acting fairly.

Decide what is the best example of unfairness. Rank the top 10 most unfair scenes.

Find examples of unfairness.

Which of these examples challenge you to change your behaviour?

Decide what is the best example of fairness. Rank the top 10 scenes showing fairness.

What example is missing in the poster that you would have added?

If this poster was drawn back in Jesus' time, what examples of fairness and unfairness would you have expected to see?

Can you imagine Jesus doing any of the actions in the poster?

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