



Promotion of Peace

Te Whakatairanga i te
Rangimārie





Key CST Information

Ngā Mōhiotanga CST Matua

Primary

Peace is not just the absence of war. It is part of God's nature, and a value we should all seek to live out in our daily lives.

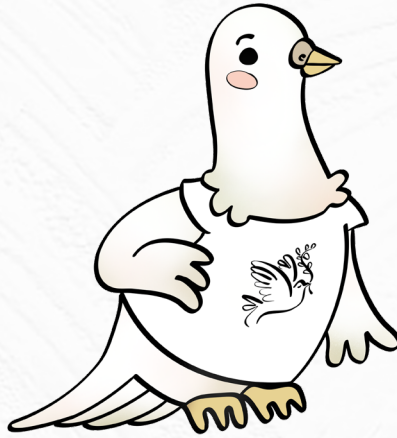
Peace comes from both justice and love and is dependent upon people understanding one another.

'Today the world has a profound thirst for peace. In many countries, people are suffering due to wars which, though often forgotten, are always the cause of suffering and poverty.'

Pope Francis, September 20, 2016

PROMOTION OF PEACE

Daisy the dove
(a big fan of the promotion of peace)



'...those who promote peace have joy.'

Proverbs 12:20

'We are called to act responsibly and peacefully towards our neighbour.'

New Zealand Catholic Bishops Conference, Creating New Hearts, 1995

'Inner peace is closely related to care for ecology and for the common good because, lived out authentically, it is reflected in a balanced lifestyle together with a capacity for wonder which takes us to a deeper understanding of life.'

Pope Francis, *Laudato Si'* (Praise be), #225, 2015

TE WHAKATAIRANGA I TE RANGIMĀRIE



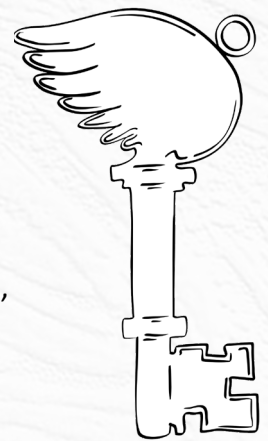
Key statement

We can be God's instruments of peace through seeking justice.



Ngā whakapuaki matua

Ka taea e tātou te hū nei ringaringa mō te Atua mō te rangimārie, mā te rapu i te tika.





Key CST Information

Ngā Mōhiotanga CST Matua

Secondary

'All peace requires respect for human life, which in turn involves the safeguarding of the dignity and freedom of people.'

Peace is the fruit of justice and love and is dependent upon right order among human beings.

Peace is far more than just the absence of war. It is an essential attribute of God, a value to be embraced by all of humanity, and a universal duty.

'The defence and promotion of human rights is essential for the building up of a peaceful society and the integral development of individuals, peoples and nations.'

Compendium of the Social Doctrine of the Church (#494)

PROMOTION OF PEACE

'Deceit is in the hearts of those who plot evil, but those who promote peace have joy.'

Proverbs 12:20



'Today the world has a profound thirst for peace. In many countries, people are suffering due to wars which, though often forgotten, are always the cause of suffering and poverty.'

Pope Francis, September 20, 2016

'We are called to act responsibly and peacefully towards our neighbour. Violence of any form towards another is a denial of the teachings of Christ, and an affront to the dignity of people.'

New Zealand Catholic Bishops Conference, *Creating New Hearts*, 1995

TE WHAKATAIRANGA I TE RANGIMĀRIE

'Every human being desires communion and peace. Everyone needs peaceful co-existence. But this can grow only when we also build inner peace in our heart. Many people live in a constant hurry. In this way all that they have inside them tends to be overwhelmed.'

Pope Francis, May 27, 2016

'...no one can cultivate a sober and satisfying life without being at peace with him or herself. An adequate understanding of spirituality consists in filling out what we mean by peace, which is much more than the absence of war. Inner peace is closely related to care for ecology and for the common good because, lived out authentically, it is reflected in a balanced lifestyle together with a capacity for wonder which takes us to a deeper understanding of life. Nature is filled with words of love, but how can we listen to them amid constant noise, interminable and nerve-wracking distractions, or the cult of appearances?'

Pope Francis, *Laudato Si'* (Praise be), #225, 2015





Activities Ngā Ngohe

Introduction to all the CST Principles



Watch [CST in 3 Minutes](#) for a great overview of Catholic social teaching and some of the main CST principles.



Use these short [prayers](#) to introduce or summarise the nine chosen CST principles for SJW2020.



Challenge students to design their own icons to represent each of the CST principles covered in the SJW2020 resources. Get them to explain what they feel is the essence of each principle and how this is reflected in their unique icons.



Get students to colour in the [nine CST characters](#) and icons and try to memorise the different principles that form the focus of the SJW2020 resources.



Play the online [CAFOD CST matching game](#) to see if students can correctly identify the definitions for a range of CST principles.



Watch the [Reflecting on CST](#) video to provide a great introduction to Catholic social teaching. Hear from a range of voices about how CST connects to their daily lives.



Play this [card game](#) to help students match CST principles with different scenarios.



Use this Caritas Australia [activity](#) to match images to CST principles.



A perfect way for secondary students to see the connection of Catholic social teaching to real life is to utilise the See - Think - Judge - Act process. Students can follow the steps below:

- **See** – Explore a human experience or a current issue. What is happening? What is the effect on people? Why is this happening?
- **Think** – Express and clarify your ideas. Learn by listening to others and sharing your understanding. What are others saying? What do you think could be happening?
- **Judge** – Reflect on the issues, including from a faith perspective. What does Scripture say? What do the CST principles say? What are the ethical implications?
- **Act** – Remember that action can take many forms. It may be personal or a group action. What is it that you want to change (long term goal)? What action are you going to take immediately (short term goal)? Who can you involve in your action?



Activities Ngā Ngohe

Promotion of Peace Te Whakatairanga i te Rangimārie



Reflect on a [prayer](#) by Pope Francis from earlier in the year to promote peace and justice.



Read the SJW2020 example about the peaceful endeavours at Parihaka.



Hold a class debate based on the following Albert Einstein quote: 'Peace cannot be kept by force; it can only be achieved by understanding.'



Choose a prayer from the SJW2020 resources or pray for leaders worldwide that they will make decisions in the interests of the safety and wellbeing of all people rather than the affluence of their countries.



Find out more about people in the past who have been peacemakers. What made them so special? Why did they do what they did? What were their key messages?



Watch the video '[Pacem in Terris' 50 years later](#) by the Catholic News Service to see the importance of the encyclical Peace on Earth written by Pope John XXIII in 1963.



Use the SJW2020 templates to encourage students to consider ways they can act, to live out the CST principle of the promotion of peace.



Create a colourful display in your class using post-it notes of different colours. Ask students to write a response on a post-it note to this question: When you close your eyes and think of peace, what do you see?



Watch this [video](#) promoting the International Day of Peace (September 21) and talk about the purpose of the day.



Prayers Ngā karakia

Promotion of Peace Te Whakatairanga i te Rangimārie

God of all peoples,
E te Atua o ngā iwi katoa,
we pray for the power to be gentle;
the strength to be forgiving;
the patience to be understanding;
and the endurance to accept the consequences
of holding to what we believe to be right.
May we put our trust in the power of good to overcome evil
and the power of love to overcome hatred.
We pray for the vision to see,
and the faith to believe in a world free from violence,
a new world where fear shall no longer lead them to commit injustice,
nor selfishness make them bring suffering to others.
Help us to devote our whole life and thought and energy
to the task of making peace,
Praying always for the inspiration and the power
to fulfil the purpose for which we and everyone were created.
Amen. *(Adapted from a prayer by unknown author)*

As we go to work, be with us Lord.
Be the patience when we're frustrated.
Be the endurance when we are tired.
Be the wisdom when we are uncertain.
Be the inspiration when we're out of ideas.
Be the peacemaker when we feel hurt.
Be the comforter when we feel overwhelmed.
Be the energy when we are weary.
Be the guide when we are confused.
Be the forgiver when we get it wrong.
Be with us Lord, today.
Amen. *(Author unknown)*





Liturgies Ngā Ritenga mō ngā Huihuinga

Promotion of Peace Te Whakatairanga i te Rangimārie

You may wish to begin with an opening song or reflective music.

Sign of the Cross

Ki te ingoa o te Matua, o te Tamaiti, o te Wairua Tapu. Āmene.

Leader:

Our liturgy invites us to walk alongside Hehu Karaiti to promote a world of peace.
God of Peace, as we gather in our name,

Open our ears to know your voice.	(light a candle to represent 'ears')
Open our hands to hold your Spirit.	(light a candle to represent 'hands')
And open our hearts to hold your Spirit.	(light a candle to represent 'heart')
Amen.	

Leader: As we listen to the following Scripture extracts, let us think about ways in which we can promote rangimārie in our everyday lives and act in a way that Hēhū Karaiti calls us to.

Reader 1: 1 Peter 3:11

They must turn from evil and do good, they must seek peace and pursue it.

Reader 2: 1 Thessalonians 5:15

Make sure that nobody pays back for wrong, but always strive to do what is good for each other and for everyone else.

Reader 3: Psalm 34:13-15

Keep your tongue from evil and your lips from speaking deceit. Turn away from evil and do good; seek peace and pursue it. The eyes of the Lord are toward the righteous and his ears towards their cry.

Reader 4: Colossians 3:15

Let the peace of Christ rule in your hearts, since as members of one body you were called to peace. And be thankful.

Reader 5: John 14:27

Peace I leave with you; my peace I give you. I do not give to you as the world gives. Do not let your hearts be troubled and do not be afraid.

Leader: Take a moment to reflect. Be attentive to your breathing...slow it down a little as you settle and listen. (Allow a pause between each reflective question)

- How did today's Scripture speak to me of peace?
- In what areas of my own life am I in need of rangimārie?
- Where in the world do I know there is a need for peace to exist?
- How can I help promote rangimārie to others?



Leader: Kia inoi tātou - let us pray

Speaker 1: E te Atua, we pray for the grace to see every human being as a child of God, regardless of race, language or culture, let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Speaker 2: E te Atua, we pray for all people of faith, that mutual respect and the promotion of peace may be a voice for good. Let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Speaker 3: E te Atua, we pray for the protection of all police and first responders who risk their lives daily to ensure our safety, for fair and just policing that will promote peace and wellbeing in all our neighbourhoods, let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Speaker 4: E te Atua, we pray for the strength to show others how to resolve differences non-violently and respectfully, and the courage to model it in our own behaviour, let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Speaker 5: E te Atua, we pray for the courage to have difficult conversations about the issues stopping peace from happening, and for a better appreciation of how our words and actions - or even our silence - can impact our communities, let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Speaker 6: E te Atua, we pray for our whānau, our kura, our parish and wider faith community, that we may respond to the Holy Spirit's call to act together to end violence and prejudice and continue to promote a world of peace. Let us pray to the Lord. E te Ariki.

All: Whakarongo mai rā ki a mātou.

Watch: [Pope Francis Prayer Intention: Promotion of World Peace](#)

Speaker 7: Let us take a moment for all our intentions, silent and spoken, to be heard.

Leader: Pope John Paul II said, "Peace is not just the absence of war. It involves mutual respect and confidence between peoples and nations. It involves collaboration and binding agreements."

Watch: [Promotion of Peace \(CST\)](#)

Leader: As we pause before our prayer time comes to an end, we join together to listen to the words from the poem 'Peace and Justice'

Our Father who art in heaven, hallowed be your name,
your kingdom come, your will be done on earth as it is in heaven.
We come before you, Lord, crying out in a violent land crying for peace.
Conflict is tearing people apart. Our brothers and sisters suffer around the world.
We share their pain.





As refugees search for a home in foreign lands,
guide them.

As world leaders try to dialogue peacefully,
give them wisdom.

As strangers knock on our doors,
help us to welcome them.

You are the Almighty, the Prince of Peace!

Give us hope for tomorrow.

May your peace flow like a river through a dry land.

Amen.

Leader: As we go about our day Lord,
As we strive to walk with Jesus in a world of peace,
Remind us that we are the minds, hearts and hands of Christ,
Who is with us always.

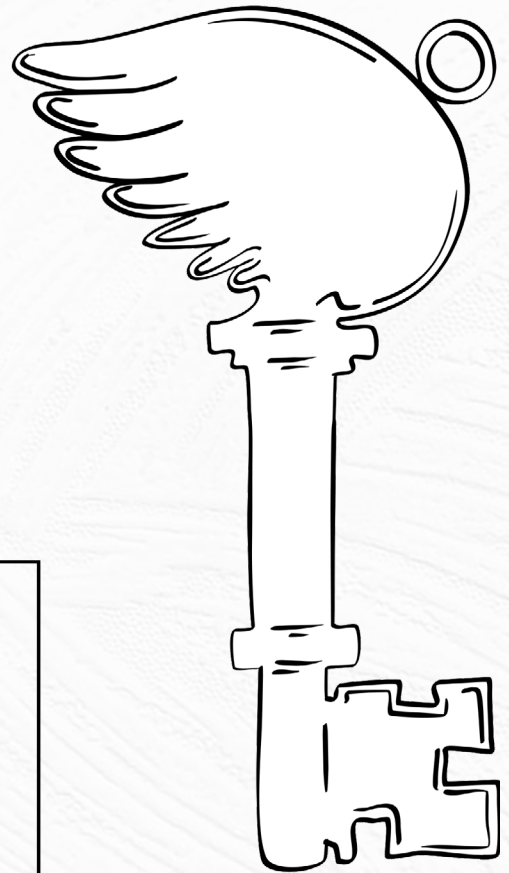
May your grace, mercy and peace,
bless us, keep us and transform us.
This day, now and forever.

All: Āmene.

Sign of the Cross

Ki te ingoa o te Matua, o te Tamaiti, o te Wairua Tapu. Āmene.

You may wish to conclude with a song or reflective music.



“Today the world has a profound thirst for peace. In many countries, people are suffering due to wars which, though often forgotten, are always the cause of suffering and poverty.”

Pope Francis, September 20, 2016





Act Mahia

Reflecting on how you can live out the principle of the promotion of peace in your daily life, write a few practical future actions you could achieve inside this key template.



You may choose to decorate and display your key to remind you of what you hope to do soon.

Things I can do AT HOME

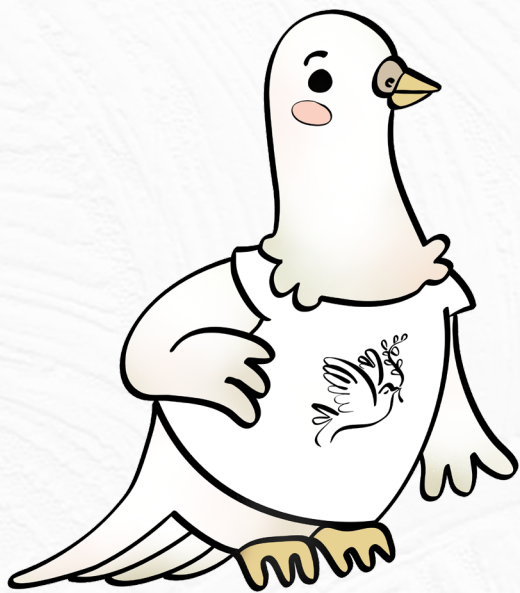


PROMOTION OF PEACE

Things I can do AT SCHOOL



Things I can do IN MY COMMUNITY

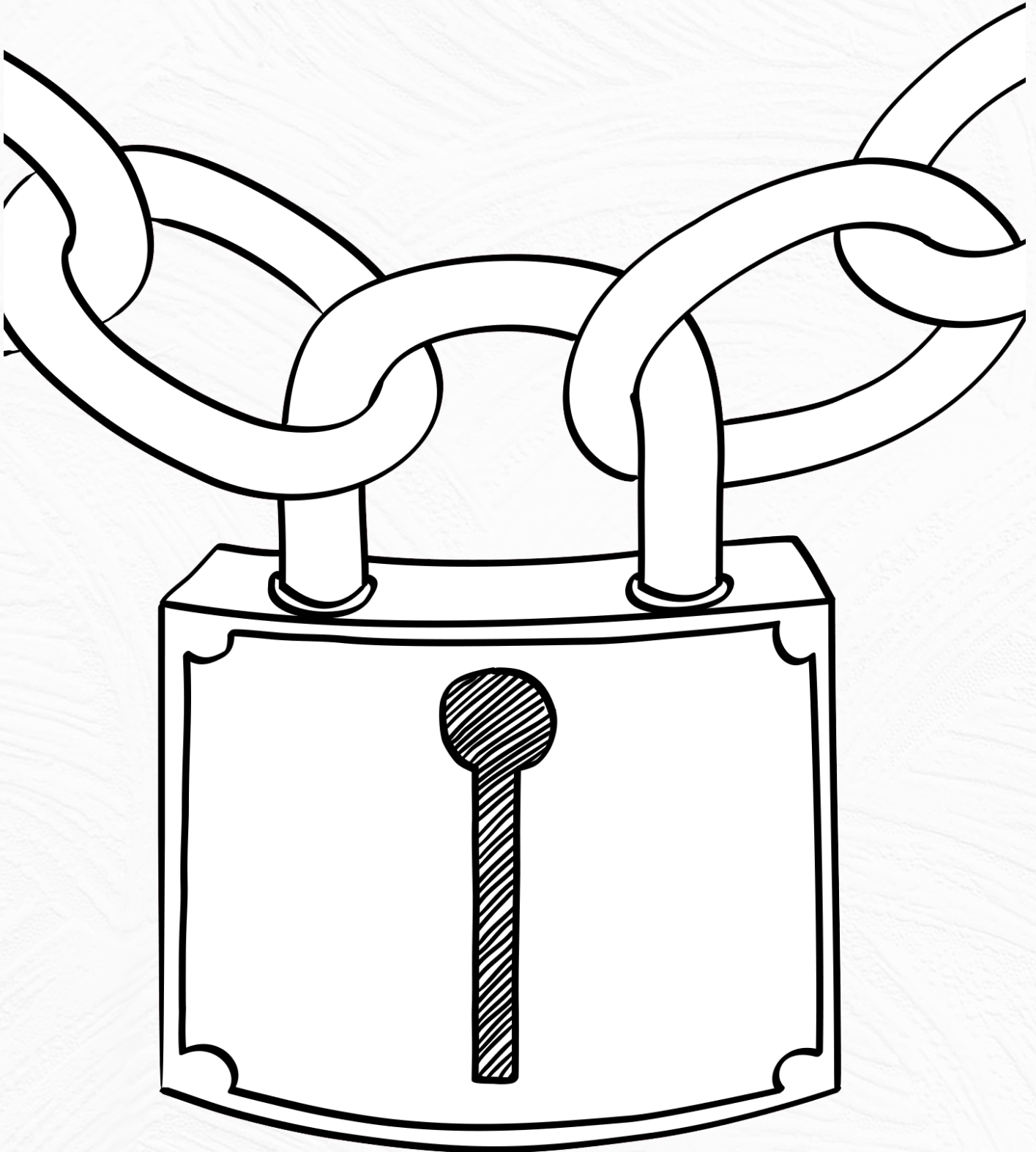




Act Mahia

What are the obstacles? He aha ngā maioro?

Inside this padlock write down any obstacles that prevent us living out Catholic social teaching in our lives. Reflect on how we can overcome some of these obstacles.

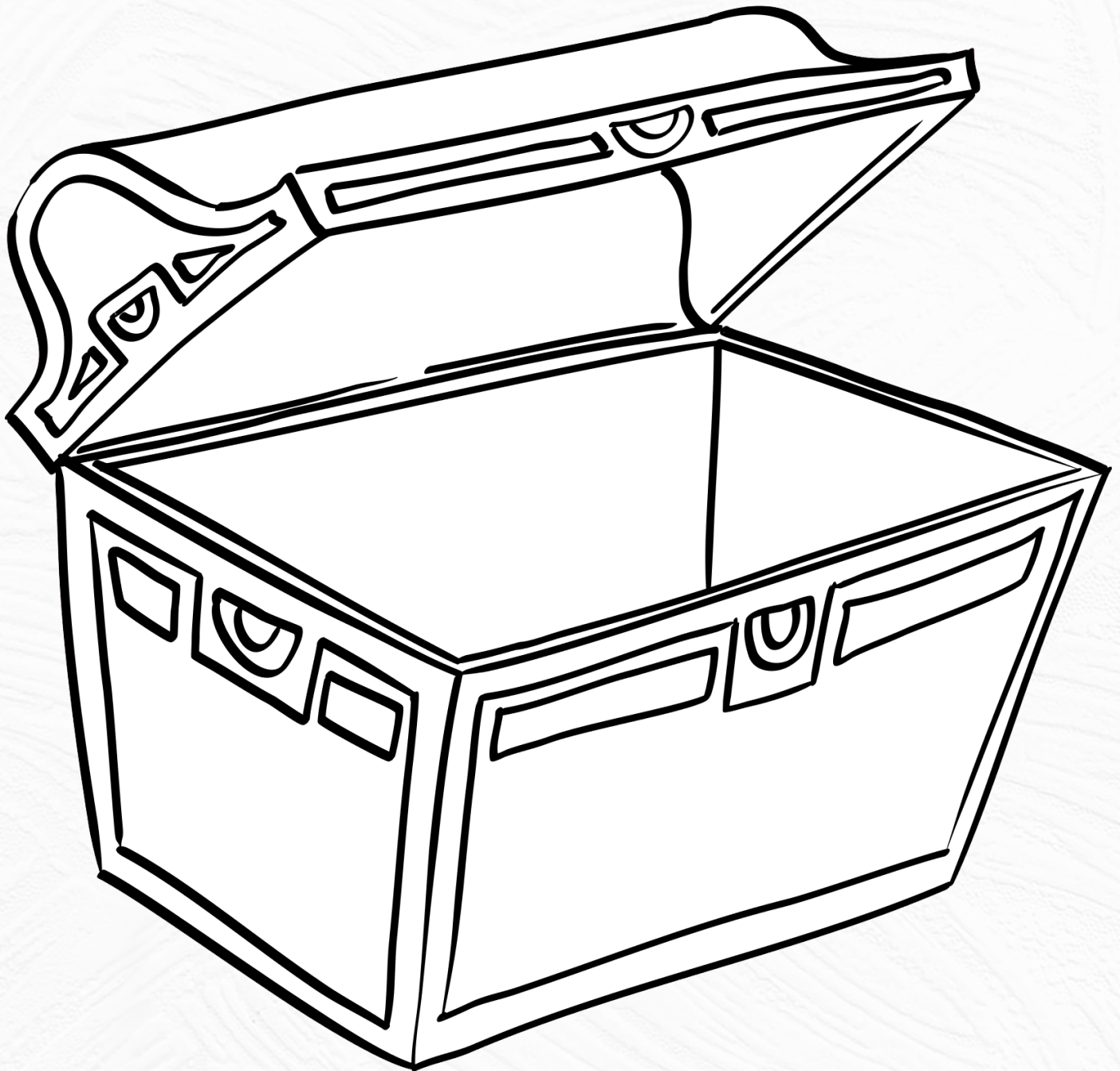


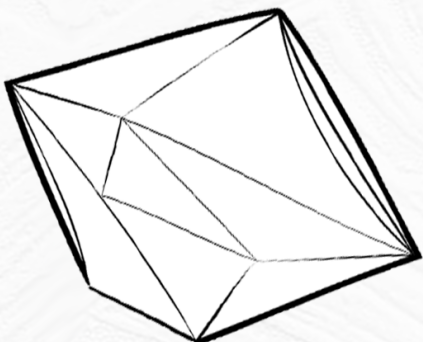
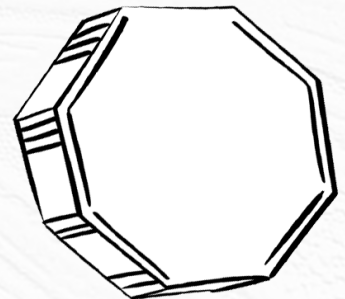
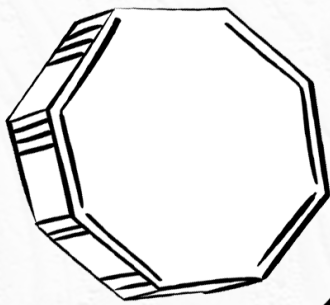
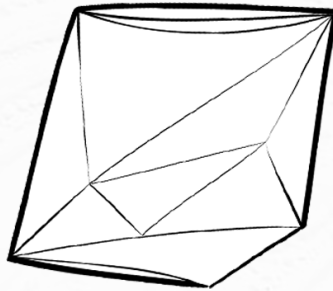
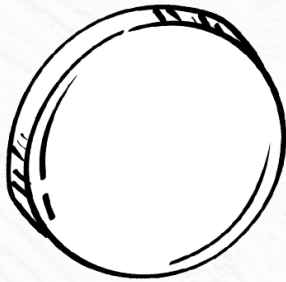
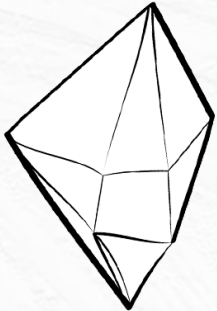
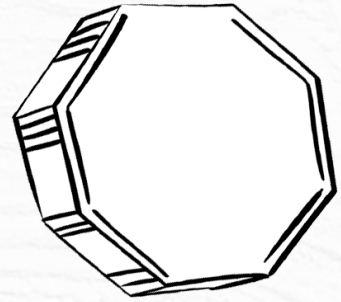
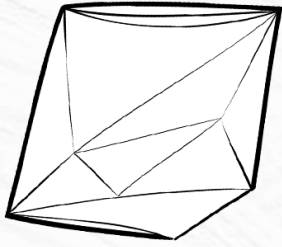
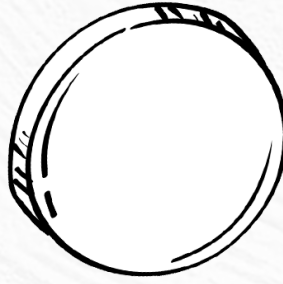
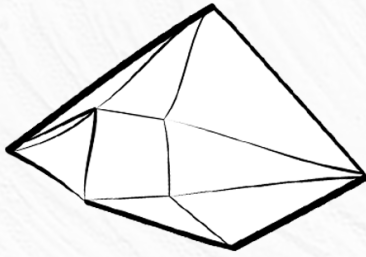
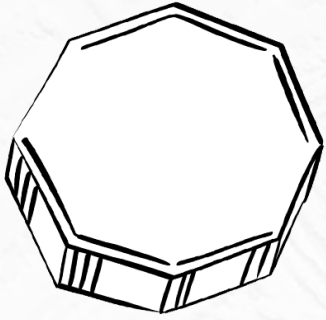


**Act
Mahia**

**What could be the positive outcomes?
He aha pea ngā hua papai ka puta?**

Cut out this treasure chest and display it somewhere, so that the positive outcomes of humanity following Catholic social teaching principles can be understood. Use the valued treasures on the following page to represent the outcomes.





Inside the valued treasures on this page, write any positive outcomes you think are possible if everyone followed the Catholic social teaching principles. Then cut these out and place them in the treasure chest.



Colour in the animal mascot below.

Daisy the dove

(a big fan of the promotion of peace)

